

**Faculty of Health
Department of Psychology
PSYCH 3125 3.0 M W(21)
HISTORY OF PSYCHOLOGY
Wednesdays, 2:30pm-5:20pm**

This course will be delivered online, asynchronously, with several opportunities to connect with the course instructor by Zoom during the scheduled course time. Each week's lecture will be pre-recorded and made available at 2:30PM EST on the Monday of that week, with the topics following the schedule below. It is expected that students will listen to the lectures each week and keep up with readings and assignments. Teaching Assistants (TAs) will be available via Zoom for live chats during designated office hours.

Instructor and T.A. Information

Instructor: Eric Oosenbrug, PhD

Office Hours: Wednesdays 2:30-3:30pm EST (available for live chats on Zoom at this time)

Email: eric.at.york@gmail.com

Do you have a question?

Teaching Assistants (TAs):

Tal Davidson, MA - tald12@yorku.ca

Office Hours: TBD

Specialization: Historical, Theoretical, and Critical Psychology

Bilal Afsin, MA - bafsin@yorku.ca

Office Hours: TBD

Specialization: Historical, Theoretical, and Critical Psychology

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- Completed at least 54 earned credits.

Course Credit Exclusions

Please refer to the [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [eClass](#)

All course materials will be available on the course eClass site, unless otherwise indicated by the instructor. The site will be your central access point for course materials.

Course Description

The aim of this course is to introduce students to the history and theory of psychology as a science, a profession, and a social force. We are concerned with investigating how the practices, scope, and objects of psychology have changed over time. We will examine the various schools and systems that have flourished and declined since the eighteenth-century including sensationalism, phrenology, 'brass instruments' psychology, functionalism, behaviorism, psychoanalysis, and cognitive science. We will include earlier forays into the philosophical and practical underpinnings of psychological questions where appropriate. We will consider both the history of the discipline and the history of its subject matter with the goal of exploring how these two histories have intertwined to become the multifaceted field it is today.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Generate and evaluate original hypotheses in the history of psychology.
2. Demonstrate an awareness of how the field of psychology has been shaped by its historical context.

Specific Learning Objectives

The primary objective of this course is to teach students how to use history to critically assess what psychologists do and the knowledge they produce, in order to become more thoughtful consumers of and participants in the field. By "critically assess" I mean asking how and why certain kinds and methods of knowledge production have become dominant; to serve what ends, with what effects (repressive, liberatory), and as opposed to what alternatives? Students should emerge from the course with 1) the ability to situate the field of Psychology in its historical, cultural/global, and political contexts, and to more thoughtfully assess the role of psychological research and practice and 2) to be identify major contributors to psychology since the end of the 19th century to the present, and explain their significance.

Required Textbook

> Fancher, R. & Rutherford, A. (2017). *Pioneers of Psychology*, 5th Edition. New York: Norton.

This textbook can be acquired in either physical or digital formats through the [York University Bookstore](#) as well as the [York University Library](#). Other required readings will be accessible through York University's [online catalogues](#) (via Omni).

Course Requirements and Assessment

Assessment	Date of Evaluation	Weighting
Assignment 1	DUE FEBRUARY 12	33.3%
Assignment 2	DUE MARCH 12	33.3%
Assignment 3	DUE APRIL 12	33.3%

Description of Assignments

Your grade in this course will be determined by your performance across three assignments, equally weighted, and distributed throughout the semester. Assignments 1 and 2 are designed to have you think more deeply about some of the topics/issues that we encounter in the course and to reinforce the course objectives. Full descriptions of these assignments are available at the top of the course website. The final assignment is designed to help you integrate and analyze the course material and to consolidate the course objectives.

The first assignment will be available to you at the beginning of the course and must be completed by the date specified, but can be submitted earlier. The final assignment will be a series of essay questions requiring you to consider and reflect on some of the themes running throughout the course. You will be required to draw on material from the textbook, readings, and lectures from the entire course. To reiterate: **you will be required to draw on ALL course content – from the beginning of the course onwards - in order to complete the final assignment.**

It is *highly recommended* that you keep up with readings and listen to lectures so as to avoid a major cram session at the end of semester. You will not do well on Assignment 3 if you have not been covering the course material. Also, and importantly, you will need to set aside time during the week of Apr 5-Apr 12 to complete this assignment.

Policy on Assessment

I will not consider (or even respond to) requests to reweight, drop, customize, or otherwise modify the assessment requirements. These are available to you in advance, so plan accordingly. There will be ample opportunities to discuss the requirements with your TAs and your course instructor. If you know you will simply not be able to complete these assignments by the dates indicated, you should **consider at the outset whether you should take the course**. Note that having multiple tests or assignments due around the same time is *not* considered a valid

reason for missing a due date – please do not even ask for this. If you foresee this happening, be proactive and plan accordingly. There will be no make-up texts or extra credit assignments.

Class Format

This course will be delivered online, asynchronously, with several opportunities to connect with the course instructor online during the scheduled course time. Each week's lecture will be pre-recorded and made available at 2:30pm EST on the Monday of that week, along with the slides, following the schedule below. **It is expected that students will listen to the lectures each week and keep up with readings and assignments.** *There will be a short online quiz at the end of each week ("learning check-in"); completing these quizzes will "unlock" the next week's lectures.* TAs will be available via Zoom for live chats during their designated office hours and the Instructor will be available each week during office hours from 2:30pm - 3:30pm EST. Students are encouraged to take advantage of these "live" opportunities to ask questions about the course content and the course assignments.

Coffee Chats

Each Friday morning at 10AM EST the course instructor will be available for open discussion. This is an opportunity to connect and chat with the instructor as well as your peers on a variety of topics (not limited to course content). Discussion might include academia, study tips, the writing process, research considerations, and career advice. Coffee is not required, but recommended.

Communication with Teaching Assistants and Instructor

There are multiple ways students can engage with the Instructor and Teaching Assistants throughout this course. If you have a concern or question your first step should be to review this document carefully for the answer. If you are unable to find an answer, reach out to one of your Teaching Assistants (contact information above). If you are emailing your Teaching Assistants or Instructor please remember to include the course code (3125) in the subject line. They will endeavour to respond *within* 48 hours (i.e., two business days); only AFTER this 48-hour period should you email again. Keep in mind there is zero tolerance for disrespectful, accusatory, or rude language.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2020-21](#)

Late or Missed Assignments:

For any late assignment, students MUST complete the [HH PSYC: Missed Tests/Exams Form](#) which will be received and reviewed in the Psychology Undergraduate Office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course *must* be provided. Failure to complete the form within 48 hours of the original deadline will result in a *grade of zero* for the late assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2020-21 Important Dates](#)

	Fall (F)	Year (Y)	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept 22	Sept 22	Jan 25
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct 06	Oct 27	Feb 08
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov 06	Feb 05	Mar 12
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov 7 - Dec 8	Feb 6 - Apr 12	Mar 13 - Apr 12

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are different, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted

access to the registration and enrolment system. After that date, you must contact the professor/department offering the course to arrange permission. You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

Plagiarism is a serious breach of academic honesty and integrity (see below). We use [Turnitin](#)'s powerful algorithmic plagiarism detection solution for the writing assignments in this course.

Electronic Device Policy

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) are permitted. It is expected that you will complete tests/exams in a manner that does not require consulting an unauthorised source during an examination unless the tests/exams are open-book.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#). It is recommended that each student complete the [Academic Integrity Tutorial](#).

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The

university encourages students with disabilities to [register with Student Accessibility Services \(SAS\)](#) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities:

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the 3125 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

Date	Lecture Topic	Readings (<i>Pioneers</i>)
January 13th	Introduction: Studying the History of Psychology	Introduction
January 20th	Materializing the Mind	Chapters 2 & 3
January 27th	The Laboratory Revolution	Chapters 4 & 5
February 3rd	Mental Measurement	Chapter 6 & 7
February 10th	<i>Roundtable Discussion 1</i>	TBD
February 12th	ASSIGNMENT 1 DUE	Chapters 2 - 7
February 17th	WINTER READING WEEK	None
February 24th	A Science of Behaviour	Chapters 8 & 9
March 3rd	Psychotherapy and Psychoanalysis	Chapter 11
March 10th	A Cognitive Revolution?	Chapters 13 & 14
March 12th	ASSIGNMENT 2 DUE	Chapters 8-14
March 17th	Psychology as a Profession	Chapters 15 & 16
March 24th	<i>Roundtable Discussion 2</i>	TBD
March 31st	The Psychological Society	Chapters 10 & 12
April 7th	<i>Roundtable Discussion 3</i>	TBD
April 12th	ASSIGNMENT 3 DUE	Chapters 2 - 16

TBD = To be determined.